

Supervision Plan for Bridging Formal Assessment and Diagnosis Competencies

In the Yukon, we consider formal assessment and diagnosis to be entry to practice requirements for psychologists. Individuals with formal assessment and diagnosis excluded from their scope of practice can complete 400 hours of supervision to obtain this competency post-licensure.

400 hours of supervision is required for each branch of psychology that you intend to practice formal assessment and diagnosis in. For example, if you practice in both school psychology and clinical psychology you would be expected to complete 400 hours of evaluated practice under a supervision plan for each branch for a total of 800 hours.

This Supervision Plan must be approved by the Registrar of Psychologists (the Registrar) prior to the start of supervision in formal assessment and diagnosis.

Instructions

Complete the sections of the Supervision Plan that are relevant to you. If anything changes during your period of supervision, make and record the changes, and ensure that all parties to the plan are aware of and agree to them.

The following changes require Registrar approval:

- a new primary supervisor; or
- the branch of psychological practice.

The Registrar does **not** need to approve:

- changes to dates;
- descriptions;
- client populations;
- re-allocation of hours;
- practice locations; or
- changes to secondary supervisor(s).

Supervision Plan

Branch(es) of psychological practice:

Branch(es)					
Educational or School		Clinical or Counseling		Industrial or Organization	
Forensic		Neuropsychology		Rehabilitation	
Health		Note:			

Location where hours will be completed:

Organization name:	
Address:	
Phone number:	
Email address:	

Primary supervisor's information:

Full name:	
Yukon registration number:	
Organization name:	
Work location:	
Phone number:	
Email address:	

Secondary supervisor's information (if applicable):

Attach additional pages as necessary for additional secondary supervisors

Full name:	
Yukon registration number:	
Organization name:	
Work location:	
Phone number:	
Email address:	



Anticipated hours of practice:

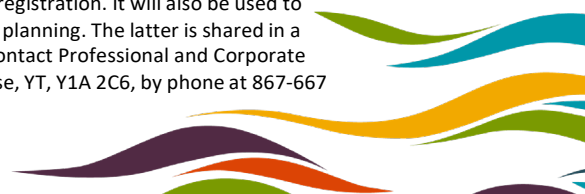
i.e. 8am to 4pm Monday through Thursday, 8hr days 4 days per week. Please indicate hours anticipated with each supervisor.

Anticipated date range of practice:

i.e June 1st, 2026, to August 31st, 2026, 50 days (excluding statutory holidays) at 8hrs per day. Please indicate date ranges anticipated with each supervisor.

Are there any anticipated interruptions during the supervision period, such as vacation or leave? Please indicate below.

Mid-term evaluation dates scheduled with each supervisor:

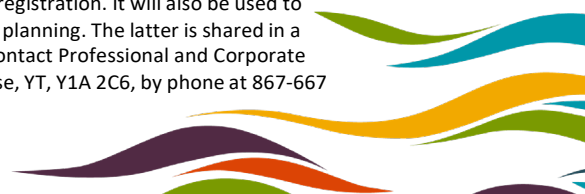


Final evaluation dates scheduled with each supervisor:

Supervision details:

Methods of formal assessment and diagnosis that will be included in the supervised/evaluated practice. Please list:

Client populations served under this competency			
Individual	Family	Child/Adolescent	Adult



Supervision Agreement for Bridging of Formal Assessment and Diagnosis Competencies

To be competent in formal assessment and diagnosis, psychologists are expected to be trained in knowledge, skills, and judgement of formal assessment and diagnosis as detailed below, in addition to being competent in general assessment.

Knowledge

- Test and measurement theory.
- Assessment methods which include standardized administration and scoring of a wide range of psychological measures (i.e., tests including Level C cognitive/aptitude and personality tests) for individuals, couples, groups, families, and peoples.
- Knowledge of a wide range of psychological measures related to mental disorders or other referral questions.
- Factors that affect test performance.
- Psychometric theory and concepts.
- Interpretive considerations for a wide variety of measures.
- Differential diagnosis.
- Recognize how diversity (including SES, language, culture, ethnicity, religion, sexual orientation) and development have an impact upon assessment, interpretation and choice of assessment measures.

Skills and Judgment

- Standardized administration and accurate scoring of tests including level C testing.
- Integrating (when appropriate) norm-referenced data with other sources of information to answer a referral question(s) or formulate a case.
- Exercising clinical judgment regarding factors which can impact reliability and validity of results.
- Applying judgment regarding contextual factors which may impact recommendations or professional opinions.
- Report writing for a wide range of audiences and contexts.
- Debriefing results with clients and referral sources.

Section A: Responsibilities of the supervisee

To be completed by the applicant (supervisee)

I will abide by the Standards of Practice for Yukon Psychologists and the Canadian Code of Ethics for Psychologists.

I will ensure that my supervisor is aware of all services I provide under their supervision and will seek their advice as necessary and will follow their guidance.

I will cooperate with my supervisor and provide them with access to all clinical records and, if applicable, billings that I render under this supervision plan. If for any reason my supervisor cannot provide supervision, I will notify the Registrar of Psychologists immediately and provide the name of another full licensee who is willing to supervise me.

If my supervisor is away for a period greater than three weeks, I will ensure that another full licensee is available to carry out the terms of this agreement. I will first obtain approval from the Registrar of Psychologists for another registrant in the full class to act as my primary supervisor.

I am aware that this supervision agreement is in place until I am granted full licensure with **full scope of practice** by the Registrar of Psychologists.

I understand my responsibilities as the supervisee in this agreement.

Signature

Date

Section B: Responsibilities of the supervisor(s)

To be completed by the proposed supervisor(s)

I will supervise the supervisee listed above in accordance with the Standards of Practice for Yukon Psychologists and the Canadian Code of Ethics for Psychologists.

I will ensure that I have proper professional liability insurance in place if the supervision is not covered by my employer's professional liability insurance.

I will notify the Registrar of Psychologists immediately if the supervisee is not compliant with the supervision requirements.

I have reviewed or will review the education, training, and experience of my supervisee, and will ensure that there is an appropriate match between the responsibilities of the supervisee and the level of supervision I offer. When I am not physically present, I will be available for consultation via telephone or internet.

I will provide reasonable notification to the supervisee if I will be away for a period greater than three weeks.

If I have concerns regarding the supervisee's competence to practice, I will report my concerns immediately to the Registrar of Psychologists.

I am competent in the psychological branch that I will be providing supervision in as well as all competencies that I will be supervising under the branch(es).

I understand my responsibilities as the supervisor in this agreement.

Primary supervisor signature

Date

Secondary supervisor signature

Date

Submit the completed Supervision Agreement to the Registrar of Psychologists at psychologists@yukon.ca