



# COVID-19 Recovery Research Program – Evaluation Criteria and Scoring

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## Introduction

The following criteria are provided to support applicants in submitting a successful Expression of Interest, and to support the Leadership Team in applying a consistent approach to reviewing proposals. It is expected that the level of detail at this stage will be limited for the EOI stage, as reflected in maximum word counts for each field, and that leads will be asked to expand on relevant information at the Call for Proposal stage.

Please note that the criteria differ by mode (details beginning page 3). (See **Info Sheet – Research Modes** for a summary of how these modes differ.) As needed, external expertise, such as in technical scientific areas or in Indigenous research methods, may be recruited to support the evaluation process, on a project-by-project basis.

While all the criteria are important, we will weight the criteria as follows, in the overall assessment of a submission.

| Category               | Weight (Indigenous-led) |
|------------------------|-------------------------|
| Alignment              | 30                      |
| Merit                  | 20                      |
| Community connection   | 20                      |
| Feasibility            | 10                      |
| Knowledge mobilization | 10                      |
| Budget                 | 10                      |

| Category               | Weight (Partnership-based) |
|------------------------|----------------------------|
| Alignment              | 30                         |
| Merit                  | 20                         |
| Partnership            | 20                         |
| Feasibility            | 10                         |
| Knowledge mobilization | 10                         |
| Budget                 | 10                         |

| Category               | Weight (Researcher-led) |
|------------------------|-------------------------|
| Alignment              | 30                      |
| Merit                  | 20                      |
| Engagement             | 20                      |
| Feasibility            | 10                      |
| Knowledge mobilization | 10                      |
| Budget                 | 10                      |

## 1. Evaluation criteria and scoring for Indigenous-led research

| Alignment (IL)   |   |   |   |   |
|--|---|---|---|---|
| Very strong (9-10)   | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following  | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Extent to which the proposed research contributes to the Indigenous community's or Yukon's understanding of the:               <ul style="list-style-type: none"> <li>The direct and indirect social, cultural, environmental and economic impacts of the pandemic, and/or</li> <li>The direct and indirect mental and physical health impacts of the pandemic</li> <li>Or other clearly relevant and important recovery-related research needs</li> </ul> </li> <li>Illustrates the importance / value of this research to the COVID-19 recovery of the Indigenous lead organization, partner(s) and/or community(ies).</li> <li>Illustrates contribution research will have to community / government approaches and resilience.</li> </ul> |   |   |   |   |

| Merit (IL)  |   |   |   |   |
|---|---|---|---|---|
| Very strong (9-10)  | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following   | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Originality of the project and/or deliverables. (May include alternate / experiential / non-traditional research methods and outputs.)</li> <li>Project reflects and/or supports Indigenous ways of being, knowing and doing, Indigenous values (e.g. share, care, respect).</li> <li>Project demonstrates link to Indigenous community or communities COVID-19 recovery planning, decision making and programming.</li> <li>Indigenous-led research would typically have an Indigenous researcher, knowledge holder or community representative in a lead role. A justification of an alternate lead should be offered, if this is not the case.</li> </ul> |   |   |   |   |

| Community Connection (IL)   |   |   |   |   |
|---|---|---|---|---|
| Very strong (9-10)  | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following   | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Project reflects community's or communities' cultural, governance and community systems and values; and has strong community support.</li> <li>Projects offer community members – including Elders, traditional knowledge holders, and youth, as appropriate – opportunities for (two-way) mentorship and training.</li> </ul> |   |   |   |   |

| Feasibility (IL)  |   |   |   |   |
|---|---|---|---|---|
| Very strong (9-10)  | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following   | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>• Extent to which project can realistically be completed within the project timeframe.</li> <li>• Demonstrated commitment of lead and/or existing partners to supporting a successful research project.</li> <li>• Research team includes an appropriate range and number of members, with the expertise and capacity to complete the research. <ul style="list-style-type: none"> <li>◦ Team may include Indigenous knowledge holders and Indigenous researchers, as well as academic researchers. Local experience, roles, community connection, and contributions to the local community are considered – rather than limiting the assessment of the personnel to academic publications or other scholarly metrics.</li> </ul> </li> <li>• Appropriateness of Research mode.</li> </ul> |   |   |   |   |

| Knowledge mobilization (IL)   |  |                                    |  |                                      |
|---|--|------------------------------------|--|--------------------------------------|
| Very strong (9-10)  | Strong (7-8)                                 | Moderate (5-6)                     | Somewhat weak (3-4)                            | Very weak (1-2)                      |
| Demonstrates excellence in the following  | More than adequately addresses the following | Adequately addresses the following | Addresses the following, some deficiency / gap | Seriously deficient in the following |
| <ul style="list-style-type: none"> <li>• Commitment to knowledge mobilization, for participating community(ies) and for broader societal benefit, potentially through alternate means such as increased cultural awareness, skill building</li> </ul> |  |                                    |  |                                      |

| Budget (IL)   |  |                                    |   |                                      |
|---|--|------------------------------------|---|--------------------------------------|
| Very strong (9-10)  | Strong (7-8)                                 | Moderate (5-6)                     | Somewhat weak (3-4)                               | Very weak (1-2)                      |
| Demonstrates excellence in the following  | More than adequately addresses the following | Adequately addresses the following | Addresses the following, some deficiencies / gaps | Seriously deficient in the following |
| <ul style="list-style-type: none"> <li>• Appropriateness of the overall budget, including cash and in-kind contributions from other sources if applicable.</li> </ul> |  |                                    |   |                                      |
| <p>Note: The provision of cash or in-kind contributions is not required for a successful application.</p>   |  |                                    |   |                                      |

## 2. Evaluation criteria and scoring grids for partnership-based research

| Alignment (PB)   |   |   |   |   |
|--|---|---|---|---|
| Very strong (9-10)   | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following  | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Extent to which the proposed research contributes to understanding of:               <ul style="list-style-type: none"> <li>The direct and indirect social, cultural, environmental and economic impacts of the pandemic, and/or;</li> <li>The direct and indirect mental and physical health impacts of the pandemic;</li> <li>Or other clearly relevant and important recovery-related research needs.</li> </ul> </li> </ul> |   |   |   |   |

| Merit (PB)  |   |   |   |   |
|---|---|---|---|---|
| Very strong (9-10)  | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following   | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Excellence, focus and coherence of the research question</li> <li>Originality of the project and/or deliverables.</li> <li>Reflection of different ways of knowing, including Indigenous knowledge, values and perspectives, as appropriate.</li> <li>Indigenous knowledge holders, other relevant experts appropriately engaged</li> <li>Project demonstrates contribution that the increased understanding will make to recovery planning, decision making and programming for partners, governments, communities and organizations</li> </ul> |   |   |   |   |

| Partnership (PB)   |   |   |   |   |
|--|---|---|---|---|
| Very strong (9-10)   | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following  | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Extent to which project team has considered / explored partnership opportunities</li> <li>Research involving Indigenous knowledge or themes includes Indigenous knowledge keepers and/or Indigenous researchers as lead or in other key roles.</li> <li>Roles / opportunities for range of participants (e.g. academics; decision-makers; elders; youth; other community members);</li> <li>Commitment to respectful and meaningful collaboration from initiation through dissemination.</li> </ul> |   |   |   |   |

| <b>Feasibility (PB)</b>   |   |   |   |   |
|---|---|---|---|---|
| <b>Very strong (9-10)</b>   | <b>Strong (7-8)</b>   | <b>Moderate (5-6)</b>                             | <b>Somewhat weak (3-4)</b>                                | <b>Very weak (1-2)</b>  |
| Demonstrates excellence in all or most of the following   | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>• Appropriateness of research mode</li> <li>• Appropriate composition and size of proposed research team.</li> <li>• Extent to which project can realistically be completed within the project timeframe.</li> <li>• Demonstrated commitment of lead to a successful partnership-based project.</li> </ul> |   |   |   |   |

| <b>Knowledge mobilization (PB)</b>   |  |                                    |  |                                      |
|--|--|------------------------------------|--|--------------------------------------|
| <b>Very strong (9-10)</b>  | <b>Strong (7-8)</b>                          | <b>Moderate (5-6)</b>              | <b>Somewhat weak (3-4)</b>                     | <b>Very weak (1-2)</b>               |
| Demonstrates excellence in the following   | More than adequately addresses the following | Adequately addresses the following | Addresses the following, some deficiency / gap | Seriously deficient in the following |
| <ul style="list-style-type: none"> <li>• Commitment to mobilization of results for partners, participants and broader societal benefit.</li> </ul> |  |                                    |  |                                      |

| <b>Budget (PB)</b>   |  |                                    |  |                                      |
|--|--|------------------------------------|--|--------------------------------------|
| <b>Very strong (9-10)</b>  | <b>Strong (7-8)</b>                          | <b>Moderate (5-6)</b>              | <b>Somewhat weak (3-4)</b>                     | <b>Very weak (1-2)</b>               |
| Demonstrates excellence in the following   | More than adequately addresses the following | Adequately addresses the following | Addresses the following, some deficiency / gap | Seriously deficient in the following |
| <ul style="list-style-type: none"> <li>• Appropriateness of the overall budget, which may include funds requested from the program and the cash and in-kind contributions from other sources.</li> </ul> |  |                                    |  |                                      |
| <p><i>Note: The provision of cash or in-kind contributions is not required for a successful application.</i></p>   |  |                                    |  |                                      |

### 3. Evaluation criteria and scoring grids for researcher-led research

| Alignment (RL)   |   |   |   |   |
|--|---|---|---|---|
| Very strong (9-10)   | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following  | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Extent to which the proposed research contributes to understanding of:               <ul style="list-style-type: none"> <li>The direct and indirect social, cultural, environmental and economic impacts of the pandemic, and/or</li> <li>The direct and indirect mental and physical health impacts of the pandemic</li> <li>Or other clearly relevant and important recovery-related research needs.</li> </ul> </li> </ul> |   |   |   |   |

| Merit (RL)   |   |   |   |   |
|--|---|---|---|---|
| Very strong (9-10)   | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following  | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Excellence, focus and coherence of the research question</li> <li>Originality of the project and/or deliverables.</li> <li>Opportunities for involvement of early career researchers, guided by more experienced research lead(s).</li> <li>Extent to which project clearly demonstrates contribution that the increased understanding will make to recovery planning, decision making and programming for Yukon governments, communities and organizations.</li> </ul> |   |   |   |   |

| Engagement (RL)   |   |   |   |   |
|---|---|---|---|---|
| Very strong (9-10)  | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following   | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>Clear understanding of end-user audience and context.</li> <li>The importance of the project is endorsed by intended end-users.</li> <li>Involvement of end-users in shaping research questions and discussion of plans for knowledge mobilization.</li> </ul> |   |   |   |   |

| Feasibility (RL)   |   |   |   |   |
|--|---|---|---|---|
| Very strong (9-10)   | Strong (7-8)  | Moderate (5-6)                                    | Somewhat weak (3-4)                                       | Very weak (1-2)   |
| Demonstrates excellence in all or most of the following  | Demonstrates excellence in some of the following / addresses most or all of the following | Adequately addresses most or all of the following | Addresses some of the following, some deficiencies / gaps | Seriously deficient in most or all of the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>• Appropriateness of research mode.</li> <li>• Appropriate composition and size of proposed research team.</li> <li>• Extent to which project can realistically be completed within the project timeframe.</li> <li>• Demonstrated commitment to supporting a successful research project, from launch through dissemination of results.</li> </ul> |   |   |   |   |

| Knowledge mobilization (RL)   |  |                                    |  |                                      |
|---|--|------------------------------------|--|--------------------------------------|
| Very strong (9-10)  | Strong (7-8)                                 | Moderate (5-6)                     | Somewhat weak (3-4)                                    | Very weak (1-2)                      |
| Demonstrates excellence in the following  | More than adequately addresses the following | Adequately addresses the following | Addresses some of the following, some deficiency / gap | Seriously deficient in the following |
| <ul style="list-style-type: none"> <li>• Commitment to mobilization of results for broader societal benefit;</li> <li>• Consideration of the needs of an appropriate range of audiences (format, language, delivery method(s))</li> </ul> |  |                                    |  |                                      |

| Budget (RL)  |  |                                    |   |  |
|--|--|------------------------------------|---|--|
| Very strong (9-10)   | Strong (7-8)                                 | Moderate (5-6)                     | Somewhat weak (3-4)                               | Very weak (1-2)  |
| Demonstrates excellence in the following   | More than adequately addresses the following | Adequately addresses the following | Addresses the following, some deficiencies / gaps | Seriously deficient in the following, or numerous gaps |
| <ul style="list-style-type: none"> <li>• Appropriateness of the overall budget, which may include funds requested from the program and the cash and in-kind contributions from other sources.</li> </ul> |  |                                    |   |  |
| <p>Note: The provision of cash or in-kind contributions is not required for a successful application.</p>  |  |                                    |   |  |