

ADMISSION TO FRENCH FIRST LANGUAGE SCHOOLS POLICY

DM Approval:



Effective Date: August 18, 2016

POLICY STATEMENT

Two Types of Admission

The Government of Yukon recognizes two types of admission to French first language schools in Yukon:

- Admission by right; and
- Admission by permission.

Admission by Right: refers to a parent who falls under one of the three categories of section 23 and whose child has the right to be admitted.

1. Category 1 "First language": A Canadian parent whose first language learned and still understood is French.
2. Category 2 "Primary School Instruction": A Canadian parent who has received his or her primary school instruction in Canada in French as a first language.
3. Category 3 "Family Continuity": A parent whose child is receiving or has received his or her primary or secondary school instruction in French as a first language in Canada.

Admission by Permission: refers to a parent who falls under one of the following four categories and whose child may be admitted in accordance with the authority delegated from the Minister of Education to the CSFY.

4. Category 4 "French Speaking Immigrant": A parent who is not a Canadian citizen but, if he were a Canadian citizen, would be a right holder. This includes students whose parents or siblings would have the right under section 23 if they were

citizens of Canada or if the instruction in section 23 were not limited to Canada.

5. Category 5 "Francophone Ancestry": A Canadian parent of French-Canadian ancestry.

Note: A Canadian parent must be able to show that he or she is of French-Canadian ancestry. This is limited to the grandparents of the child. This means that the grandparent in question would have qualified as a right holder under section 23.

6. Category 6 "Anglophone": A Canadian parent who is a fluent French speaker and is choosing to integrate with and establish authentic links to the Francophone community.
7. Category 7 "Non-French nor English speaking Immigrant": A parent who is not a Canadian citizen and speaks neither French nor English. This category recognizes that an immigrant parent who speaks neither English nor French should have the choice to educate their children in either official language.

Exceptional Admission Permission

Where an application for admission is received that does not correspond to any of the above categories but that, in the opinion of the Board, deserves to be approved, the CSFY will submit a written request asking the Minister of Education to approve an exceptional application.

Limitations on Admission Permissions

To promote the linguistic and cultural integrity of the French First Language School, and to ensure that it does not become an immersion school, the number of students who, at the time of their admission, were authorised under Categories 6 – "Anglophone" and 7 – "Non-French nor English speaking Immigrant" will not exceed 5% of the total school population unless otherwise agreed to by the Minister of Education on a case-by-case basis at the request of the CSFY.

In the event that the 5% limit is exceeded, there will be a freeze on admissions for categories 6 and 7 until the percentage is once again below the limit.

Admission Committee

An admission committee consisting of the Executive Director of the CSFY, the school principal and another member of the teaching staff will be established according to the CSFY's admission policy. The admission committee will follow the procedures set out in the CSFY's administrative directive concerning admissions.

Reporting Obligations

As part of its annual reporting requirements, the CSFY will prepare a report on admissions. This report will be submitted to the deputy minister of Education and will include statistics to enable the Minister to determine whether:

- a. the limitations on admission permissions laid out in this policy concerning categories 6 and 7 are being respected; and
- b. CSFY is respecting its mandate to promote the linguistic and cultural integrity of the French first Language program and to ensure that its schools do not become immersion schools.

According to the Education Act, a review by the Department of Education of all schools is conducted every five years. In the case of CSFY such reviews are conducted by an external team jointly selected by YG and CSFY with expertise in French first language schools and their cultural and linguistic nature. Such a review would include evidence of student linguistic and cultural achievement.

Amendment to Policy

The Department of Education and the CSFY will work collaboratively to come to agreement prior to amending this policy.