

2023 Government of Yukon One-Year Progress Report – Child and Youth Advocate Report on Hidden Valley Elementary School

CYAO recommendation	Lead department	Progress to date
<p>1. Coordinated response</p> <ul style="list-style-type: none"> • Confirm best practices for responding to any incident in education where a child is, or is likely to have been, physically, sexually or emotionally harmed. • Design and implement an interagency response process, which includes competent investigations, child and family-centered approaches to information sharing, protection of privacy, communication with families and coordination of services. 	Education	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan 1: Finalize and implement Yukon School Post-Incident Communication Guidance and Procedures</p> <p><u>Update</u></p> <p>Action 1: Continued implementation of Yukon School Post-Incident Guidance and Procedures in Yukon schools has provided timely updates internally and with families on situations affecting Yukon schools. This policy outlines the roles and responsibilities of the public service for leading internal and external communications related to critical incidents and emergencies This guidance and procedures will periodically be reviewed with education partners to ensure it is being implemented and to revise and update as required. (Ongoing)</p>
	Executive Council Office	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan 2: Develop corporate guidance for inter-departmental communication and coordination in response to serious incidents in schools.</p> <p><u>Update</u></p> <p>Safer Schools Action Plan 2: This action resulted in the Government of Yukon taking broader approach to ensure all necessary decision-makers within the Government of Yukon are made aware of and can properly respond to a variety of serious incidents, wherever they occur and with whomever they may involve.</p> <p>A Government of Yukon Critical Incident Guideline has been created along with a multi-department Critical Incident Group to support departments as they navigate the complexities and challenges as part of responding to potential serious incidents that may arise.</p> <p>This enhanced corporate guidance and leadership capacity across the Government of Yukon will improve coordination and response management of critical incidents. This new approach is functional and has been implemented across departments.</p>

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	Justice, Public Service Commission	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan 3: Develop corporate guidance for communicating publicly or with stakeholders about serious incidents when a criminal matter is under investigation or before the courts. The document is titled “Responding to Critical Incidents: External Communications”</p>
	Justice, Education	<p><u>Update</u></p> <p>Safer Schools Action Plan 4: Develop a victim support plan and identify materials. (Complete with ongoing implementation)</p> <p>Training and implementation plan developed to introduce the use of victim support plans in schools.</p> <p>Department of Education released new web content on Yukon.ca for supporting students at school.</p> <p>Victim Services published a resource guide for parents and caregivers to support children and youth who are victims of harm or crime.</p> <p>Victim Support Plan template and guidelines developed and pilot to begin. Phase 1 launched (September 27, 2023) with a presentation for school administrators, and tools will be piloted throughout the school year. Phase 2 will incorporate into Education policy(ies).</p> <p>The template and guidelines will guide the process – the victim support team is victim-led and victim-centred, and as such will be a different team each time depending upon circumstances of incident and victim’s needs.</p>
	Education	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan 6: The Student Protection Policy: Preventing and Responding to Harm by Adults, and related procedures, is fully implemented in all Yukon schools.</p> <p><u>Update</u></p> <p>Safer Schools Action Plan 6: Developed and implemented a Report Form that school staff can use to document and report adult behaviours or incidents to protect students from a range of inappropriate behaviours, including potential and actual abuse or harm in school activities. The completed form triggers a formal investigative process by the appropriate authority.</p>

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		<p>In the winter and spring of 2023, Education staff sought feedback from schools and education partners on the implementation of the policy, procedures, and training. Education will continue to review with education partners. We continue to train school staff in the requirements of the policy and related procedures. (Ongoing)</p>
	<p>Education, Health and Social Services</p>	<p><u>Update</u></p> <p>Safer Schools Action Plan 7: Create a new inter-agency agreement for the investigation of child abuse between the RCMP, Health and Social Services, and Education:</p> <p>An inter-agency agreement among the RCMP, Health and Social Services, and Education regarding investigations was not required because Education does not have the legislative authority to conduct child abuse investigations. The RCMP and Health and Social Services are the only parties with the authority to conduct investigations; Health and Social Services oversees the child abuse investigations, and the RCMP oversee the criminal investigation,</p> <p>Instead, a joint agreement between Education and Health and Social Services regarding interdepartmental operations and communication when a child’s safety is, or is likely to be, at risk was signed on April 12, 2023. This agreement provides guidance to both parties on how to communicate and share information when there is a duty to report and when a child is in need of protective intervention pursuant to the <i>Child and Family Services Act</i>.</p> <p>On June 13, 2023, the Protocol on the Concurrent Investigation of Child Abuse between the RCMP and Health and Social Services was signed. This protocol reiterates the RCMP’s and Health and Social Services’ commitments to follow the Memorandum of Understanding between the RCMP and Health and Social Services on the joint investigations of child abuse, which expired in 2020, until the Memorandum of Understanding is renewed.</p> <p>Health and Social Services and the RCMP are in the process of updating the Memorandum of Understanding and finalizing a detailed Guidelines and Expectations document to clarify the nature and scope of collaborative concurrent investigations related to child abuse. Family and Children’s Services has completed their edits and sent the MOU back to Headquarters of the RCMP for review.</p>

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	Justice, Public Service Commission	<p><u>Update</u></p> <p>Safer Schools Action Plan 8: New corporate procedures and guidance for responding to situations where employees are charged, convicted, or under investigation for criminal conduct, including improved information sharing with the RCMP within the bounds of appropriate legislation.</p> <p>Application Guideline Series #43 – Criminal Activity in or Connected to the Workplace, was issued in October 2022. This document provides general guidance (primarily for human resources professionals) for consideration when an employee is under investigation, charged, or convicted for criminal conduct connected to the workplace. It contains general information about sharing information with the RCMP.</p>
<p>2. Duty to report</p> <ul style="list-style-type: none"> • Provide clear information to educators and families about their mandatory duty to report any incident where a child is, or is likely to have been, physically, sexually or emotionally harmed. • Provide clear steps on how and who to report incidents to and how to follow up. 	Education	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan 6: Policy and procedures on prevention, responding and reporting harm to students v.1. Reporting to Family and Children’s Services or the RCMP, including guidance on responding to student disclosure.</p> <p><u>Update</u></p> <p>New hire training and refresher training scheduled to occur in the fall of 2023.</p> <p>Additional training is planned for other members of the school community including volunteers in the schools, bus drivers, custodians, school councils and school boards, Yukon First Nations staff, and other education partners.</p>
	Education, Health and Social Services	<p><u>Reported complete to CYAO in November 2022</u></p> <ul style="list-style-type: none"> • Safer Schools Action Plan 10: Family and Children Services provide training in Duty to Report to school staff. • Partnership with the Canadian Centre for Child Protection in their Commit to Kids Child Sexual Abuse Prevention Training. <p><u>Update</u></p> <p>We have enhanced training and require training for all school staff in the prevention, detection, and obligation to report suspected child abuse / suspicious behaviour. Implemented child sexual abuse prevention training</p>

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		<p>provided by the Canadian Centre for Child Protection that all school and administrative staff have to complete on an annual basis.</p> <p>The Department of Education enhanced onboarding practices all new school and administrative staff are required to complete, to outline how government works and their roles and responsibilities to protect students from potential and actual harm by adults.</p> <p>Family and Children’s Services delivered seven separate Duty to Report information sessions/workshops in 2022. Specifically, one for all school administrators on August 16, and individual sessions/workshops for school staff on August 18, 19, and September 28, 2022.</p> <p>In 2023, Family and Children’s Services delivered four separate Duty to Report information sessions/workshops. Specifically, one session to all educators working in schools operated by the Department of Education on August 17, 2023, and three sessions for select schools within the communities.</p> <p>Family and Children’s Services and Education are exploring the possibility of delivering monthly information sessions/workshops to staff as a part of onboarding any new school staff that join Education throughout the academic year.</p> <p>These information sessions/workshops inform school staff of their legal obligations under the <i>Child and Family Services Act</i> to report when a child is, or is likely, at risk; how to make a report; roles and responsibilities of Family and Children’s Services, the RCMP, and community members to protect children; what is within and outside of Family and Children’s Services mandate; and an overview of what Family and Children’s Services does after a report is made.</p> <p>Refresher training for Commit to Kids Training is available for Yukon educators to supplement the department’s training on relevant policies and procedures.</p> <p>Introductory videos were published regarding the roles and responsibilities that school staff and school community members have in reporting suspected child abuse/behaviour otherwise considered inappropriate and ways to safeguard children from harm.</p>

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	Education	<u>Update</u> Safer Schools Action Plan 12: Implementation of new onboarding practices for all school and administrative staff. (Ongoing)
	Education	<u>Update</u> Safer Schools Action Plan 13: Implement summer training for principals, vice-principals, and new staff. Training was provided to all school staff in schools operated by the Department of Education on August 18, 2023. Training for all staff at schools operated by First Nation School Board and Association scolaire franco-yukonnaise is planned for fall 2023. (Continuing delivery)
	Education	<u>Reported complete to CYAO in November 2022</u> Safer Schools Action Plan 14: Explore ways to incorporate training requirements on prevention, detection and reporting of child abuse and on supporting victims and families into certification of teachers. <u>Update</u> Amending the Teacher Certification Regulations is a longer-term activity. As we move forward on potential amendments in future, we will consider including training requirements on safety and supports. In the near term we are incorporating this training into teacher onboarding and professional development.
	Education	<u>Update</u> Safer Schools Action Plan 10: The Department of Education partnered with the Canadian Center for Child Protection to develop a training video that outlines prevention methods, including signs of grooming or abuse. (Ongoing delivery)
3. Developmentally Appropriate Responses: <ul style="list-style-type: none"> Implement best practices to ensure developmentally and culturally appropriate interviews and victim 	Justice	<u>Update</u> Safer Schools Action Plan 4: Develop a victim support plan and identify materials. Department of Education released new web content on Yukon.ca for supporting students at school. Victim Services published a resource guide for parents and caregivers to support children and youth who are victims of harm or crime.

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<p>support services for students who have been physically, sexually or emotionally harmed.</p>		<p>Victim Support and Safety Plan Template and Guidelines have been developed and pilot to begin fall 2023. This process will bring together educators with support services, including Victim Services, with consent of the victim and/or family to map out safety and supports for the victim in a school setting, and provide process to ensure follow up with the victim.</p>
	<p>Education / Health and Social Services</p>	<p><u>Update</u></p> <p>Safer Schools Action Plan 7: Create a new inter-agency agreement for the investigation of child abuse between the RCMP, Health and Social Services, and Education.</p> <p>An inter-agency agreement among the RCMP, Health and Social Services, and Education regarding investigations is not required because Education does not have the legislative authority to conduct child abuse investigations. The RCMP and Health and Social Services are the only parties with the authority to conduct investigations; Health and Social Services oversees the child abuse investigations and the RCMP oversees the criminal investigation, Instead, a joint agreement between Education and Health and Social Services regarding interdepartmental operations and communication when a child's safety is, or likely to be, at risk was signed on April 12, 2023. Enclosed for your reference. This agreement provides guidance to both parties on how to communicate and share information when a child is in need of protective intervention pursuant to the <i>Child and Family Services Act</i>.</p> <p>On June 13, 2023, the Protocol on the Concurrent Investigation of Child Abuse between the RCMP and Health and Social Services was signed. This protocol reiterates the RCMP's and Health and Social Services commitments to follow the Memorandum of Understanding between the RCMP and Health and Social Services on the joint investigations of child abuse, which expired in 2020, until the Memorandum of Understanding is renewed.</p> <p>Health and Social Services and the RCMP are in the process of updating the Memorandum of Understanding and finalizing a detailed Guidelines and Expectations document to clarify the nature and scope of collaborative concurrent investigations related to child abuse. Family and Children's Services has completed their edits and sent the MOU back to Headquarters of the RCMP for review.</p>

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	Justice	<u>Update</u> Victims of sexualized violence have priority access to mental wellness care through Mental Wellness and Substance Use hubs. (Ongoing delivery)
	Education	<u>Update</u> The government has committed to 81 new full-time positions over the next three years, including working with First Nation governments to define and administer a wellness role with the school of the First Nation traditional territory. Recruitment for 40 of the new positions is scheduled for the 2023-24 school year.
	Education	<u>Reported complete to CYAO in November 2022</u> Safer Schools Action Plan 6: Policy and procedures on prevention, responding and reporting harm to students: reporting to Family and Children Services or the RCMP, including guidance on responding to student disclosure.
4. Sexual Health Information: Provide developmentally appropriate sexual health information throughout the school year to all Yukon students. Sexual health programming should be mandatory and accessible to all students, including those with individualized plans (IEPs, Student Support Plans, etc.). Provide additional guidance to families about how to talk to children about sexual health.	Education	<u>Update</u> Yukon’s Physical and Health Education curriculum includes age-appropriate learning standards on physical literacy, health and active living, social and community health, and mental wellbeing. Students start to learn about sexual identity in Grade 4. Lessons include information about the physical, emotional, and social changes that occur during puberty, including those involving sexuality and sexual identity. In grades 4-10, Physical and Health Education curriculum includes strategies for students to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings. (Ongoing delivery) We are currently gathering ideas on how to improve the delivery of Yukon’s required sexual health curriculum to ensure all students, regardless of neurodiversity, are able to access and process this important learning. Grade 4-7 Better to Know resources, previously known as SHARE, were recently reviewed. The revised resources were available to teachers beginning in the 2022-23 school year. (Ongoing availability) Teachers most recently engaged in professional development on sexual health resources in January 2023. (Ongoing training) Health and Social Services and Education have provided opportunities for parent/caregivers/school councils to attend community information sessions to better understand the sexual health curriculum and support students. (ongoing)

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		Guidance for parents/caregivers about how to talk about sexual health is embedded in our resources, which are available on our website .
	Education	Education has implemented new training in all schools to enhance student safety and raise awareness about appropriate adult behaviour. (Ongoing training)
	Health and Social Services	Health and Social Services offers classroom lessons and coaches teachers on how to effectively implement Comprehensive Sexual Health Education. (Ongoing)
<p>5. Therapeutic Supports: Immediately determine therapeutic needs of students and families impacted by alleged abuse and ensure low-barrier access to appropriate supports identified by students, families and professionals. Provide accessible therapeutic supports for impacted educators. Develop a plan to create and fill clinical counsellor positions in all Yukon schools.</p>	Justice, Education	<p><u>Update</u></p> <p>Safer Schools Action Plan 4: Develop a victim support plan and identify materials (Completed and being implemented). The resource guide is complete and is available at: Supporting students at school Government of Yukon and on yukon.ca at: jus-support-for-a-child-or-youth-who-is-a-victim-of-harm-or-crime.pdf and Get support for child victims of crime Government of Yukon</p>
	Education	<p><u>Update</u></p> <p>Safer Schools Action Plan 6: Policy and procedures on prevention, responding and reporting harm to students. Ensure a timely response to disclosures that is victim-centered, including developing a Victim Support Plan, when appropriate. (Completed)</p>
	Education	<p><u>Update</u></p> <p>Ongoing training and supports are available for administrators and school staff to help recognize and respond appropriately when individuals or colleagues may be struggling to cope.</p> <p>During the 2023-24 School Year, all educators have the opportunity to complete a Certified Suicide Prevention training webinar as part of their Professional Development.</p> <p>All employees and their families can access a range of confidential and expert help and well-being services through the Employee and Family Assistance Program and through their extended health benefits as employees of the Yukon government.</p>

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		<p>The Employee and Family Assistance Program provides counselling and critical incident services, as well as nutritional, financial and wellbeing services to get support to deal with life's challenging situations.</p> <p>When school staff are dealing with critical events, we work with LifeSpeak, a contracted counselling service provider, to help deploy counselling resources for support and debriefing of staff.</p>
	Education	<p><u>Update</u></p> <p>Education has included an additional \$500,000 for mental health supports in schools pursuant to the Confidence and Supply Agreement.</p> <p>Education has allocated an additional \$1 million in funding that can be used for services to support students. Part of this investment will be used to work with Yukon First Nation governments to hire Elders, Knowledge Keepers, and other community leaders to provide culturally appropriate supports that meet the physical, mental, emotional, spiritual, and academic needs of students.</p>
	Education	<p><u>Update</u></p> <p>The government has committed to 81 new full-time positions over the next three years, including Educational Assistant and Learning Assistance Teachers, School Wellness Specialists and First Nation Wellness Support workers. Recruitment for 40 of the new positions are scheduled for the 2023-24 school year.</p>
	Education	<p><u>Update</u></p> <p>We are working closely with the Hidden Valley administration and school community on their needs for the 2023-24 year. The response to the school community is intentionally dynamic, as all children and families are unique in how they react to various experiences. We listen to the concerns to respond in an appropriate manner with the best direct supports. (Ongoing)</p>

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	Education	<p><u>Update</u></p> <p>Under Reimagining Inclusive and Special Education [RISE] Education is working to develop a Yukon Schools Mental Health and Wellbeing Approach that includes prevention as well as developmental and clinical responses, creates connections to mental health and wellbeing activities provided by partners and stakeholders, and aligns with Yukon’s Mental Health Strategy. The approach will be developmentally and culturally responsive. The Yukon government shares the Child and Youth Advocate’s view that the Youth Calls to Action - Summit 2021, which stem from the most recent Yukon Youth Summit Millennial Town Hall, are critical, especially in respect to taking a child- and youth-centred approach to ensure appropriate supports, and the Department of Education is working with the BGC Yukon (former Boys and Girls Club) to implement these recommendations.</p>
<p>6. Educational Supports: Provide specialized educational supports for all children with special needs. Programs should include input and oversight by Learning Assistance Teachers, Student Support Services and, if needed, external specialists. Guidance and oversight by specialists should be thorough and long-lasting with the goal of creating educational programs that have clear and measurable goals and help students reach their full potential.</p>	Education	<p><u>Update</u></p> <p>With support and input of Learning Assistance Teachers, we reviewed and updated the position's roles and qualifications. (Complete)</p>
	Education	<p><u>Update</u></p> <p>We increased the allocation of Educational Assistants and Learning Assistance Teachers starting in the fall of 2023.</p>
	Education	<p><u>Update</u></p> <p>We are working on providing a one-year training plan program for Educational Assistants and Teachers on call by 2024 in collaboration and consultation with the Yukon Association of Education Professionals, Learning Disabilities Association of Yukon, and Autism Yukon.</p>
	Education	<p><u>Update</u></p> <p>Under Reimagining Inclusive and Special Education (RISE), we are working with our partners and stakeholders to reimagine and realize schools that are safe, inclusive, built on student strengths, and driven to ensure that every child feels connected and supported to thrive. (Ongoing)</p>
	Education	<p><u>Update</u></p> <p>Ready-to-Learn Schools was piloted in 2019 in one school, expanded to an additional six schools. In 2023-24 it is in 14 schools. Eventually, these responsive instructional approaches will be implemented in all Yukon schools.</p>

CYAO recommendation	Lead department	Progress to date
		We are offering a number of professional development opportunities for teachers and support roles within the schools. (Ongoing)
	Education	<p><u>Reported to CYAO in November 2022</u></p> <p>We are currently working with our partners to co-develop criteria for student specialized assessments.</p> <p><u>Update</u></p> <p>Per the Confidence and Supply Agreement with the NDP, we have committed to provide, complete, and deliver the final report for psychoeducational assessments necessary to obtain an Individualized Education Plan within six months of referrals from teachers, administrators, or physicians. If the government is unable to provide assessment directly within this timeframe, it shall cover expenses incurred by parents to obtain the assessment externally. And we committed to provide all students in need of special education the option of an IEP.</p> <p>Since January 2023 we have done 78 assessments with another 25 scheduled in September 2023. We are currently out to public tender for services to deliver educational psychological assessments.</p> <p>We are updating process to centralize all referrals to Student Support Services.</p> <p>We have clarified the process for school-based team and offering bi-weekly training for learning assistance teachers.</p>
	Education	<p><u>Reported to CYAO in November 2022</u></p> <p>A Community of Inquiry, comprised of community members, recently reviewed the Response to Intervention model, which outlines the Yukon's approach to addressing diverse student needs. The group focused on whether the Response to Intervention model is the right model for the Yukon. Through their work the model was deemed appropriate for the Yukon and will need to be updated to reflect the Integrated Outcome Strategy for Yukon Learners, currently under development.</p> <p><u>Update</u></p> <p>We are currently exploring modernized Ready to Learn models.</p>

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	Education	<p><u>Update</u></p> <p>The Department of Education is finalizing the development of a 10-year Integrated Outcome Strategy for Yukon Learners to address long-standing gaps in student performance and improve outcomes for Yukon students, including First Nations students, rural students, and students with diverse learning needs. It aims to help Education better understand what students need to thrive. It will help guide better decision making based on facts and student data. (Continuing)</p>
	Education	<p><u>Update</u></p> <p>The Department of Education is developing a Comprehensive Mental Health and Wellness Approach. This school initiative will include prevention and promotion of positive mental health, as well as intervention supports and responses in and out of school. The approach will be developmentally and culturally responsive. We reached out to a number of partners, First Nation governments, youth organizations, and schools around mental health. We will continue to do this work.</p>
<p>7. Accountability and Oversight for Educators: Develop structures for training, monitoring and supervising educators, particularly 1:1 EAs working with vulnerable students. Ensure learning environments are inclusive and promote safety and belonging.</p>	Education	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan Action 6: Policy and procedures on prevention, responding and reporting harm to students — orientation and training, student education, school environments, response, and reporting, plus roles and responsibilities for updating the policy and procedures.</p> <p><u>Update</u></p> <p>New hire training and refresher training scheduled to occur in the fall. Additional training planned for other members of the school community including volunteers in the schools, bus drivers, custodians, school councils and school boards, Yukon First Nations, and other education partners. (Ongoing)</p>
	Education	<p><u>Reported complete to CYAO in November 2023</u></p> <p>Safer Schools Action Plan 10: Enhance and require training for all school staff in the prevention, detection, and obligation to report suspected child abuse / suspicious behaviour.</p>

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		<p><u>Update</u></p> <p>Duty to Report training was provided to all school staff in schools operated by the Department of Education on August 18, 2023. Training for all staff at schools operated by First Nation School Board and association scolaire franco-yukonnaise is planned for fall 2023. (Ongoing)</p> <p>Refresher training for Commit to Kids Training available for Yukon educators. (Ongoing)</p> <p>Introductory videos published regarding the roles and responsibilities that school staff and school community members have in reporting suspected child abuse/behaviour otherwise considered inappropriate and ways to safeguard children from harm. (Ongoing)</p> <p>Family and Children’s Services delivered 7 separate Duty to Report information sessions/workshops in 2022. Specifically, one for all school administrators on August 16, and individual sessions/workshops for school staff on August 18, 19, and September 28.</p> <p>In 2023, Family and Children’s Services delivered 4 separate Duty to Report information sessions/workshops. Specifically, one session to all Education staff on August 17 and three sessions for select schools within the communities.</p> <p>Family and Children’s Services and Education are exploring the possibility of delivering monthly information sessions/workshops to staff as a part of onboarding any new school staff that join Education throughout the academic year.</p> <p>These information sessions/workshops inform school staff of their legal obligations under the <i>Child and Family Services Act</i> to report when a child is, or is likely, at risk; how to make report; roles and responsibilities of Family and Children’s Services, the RCMP, and community members to protect children; what is within and outside of Family and Children’s Services mandate; and an overview of what Family and Children’s Services does after a report is made.</p>
	Education	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan 13: Implement summer training for principals, vice-principals, and new staff. (Continuing)</p>

CYAO recommendation	Lead department	Progress to date
		<p><u>Update</u></p> <p>Family and Children’s Services delivered a Duty to Report information sessions/workshops in specifically for all school administrators on August 16, 2022. All information session/workshop materials were shared with school administrators to communicate it to their staff.</p> <p>An information session to all school staff, including school administrators, from schools operated by the Department of Education was delivered on August 17, 2023.</p> <p>Family and Children’s Services and Education are exploring the possibility of delivering monthly information sessions/workshops to staff as a part of onboarding any new school staff that join Education throughout the academic year.</p> <p>These information sessions/workshops inform school staff of their legal obligations under the <i>Child and Family Services Act</i> to report when a child is, or is likely, at risk; how to make report; roles and responsibilities of Family and Children’s Services, the RCMP, and community members to protect children; what is within and outside of Family and Children’s Services mandate; and an overview of what Family and Children’s Services does after a report is made.</p>
	Education	<p><u>Reported complete to CYAO in November 2022</u></p> <p>Safer Schools Action Plan 14: Explore ways to incorporate training requirements on prevention, detection and reporting of child abuse and on supporting victims and families into certification of teachers.</p> <p><u>Update</u></p> <p>Amending the Teacher Certification Regulations is a longer-term activity. As we move forward on potential amendments in future, we will consider including training requirements on safety and supports. In the near term we are incorporating this training into teacher onboarding and professional development.</p>
	Education	<p><u>Update</u></p> <p>Safer Schools Action Plan 17: Develop a process for ongoing review and monitoring of policies and procedures and best practices for higher risk educational settings, such as individual learning, field trips, etc.: Development of a draft Safety Checklist for High-Risk Educational Settings and Situations with collaboration of the HVES</p>

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		Parent Advisory Committee. A draft checklist has been trialed in two urban school with plans to trial in three rural schools and five more urban schools.
	Education	<p><u>Reported to CYAO in November 2022</u></p> <p>Under RISE: Education has been advancing initiatives under the Reimagining Inclusive and Special Education work plan which was developed in partnership with First Nation Education Commission and the Advisory Committee on Yukon Education.</p> <p>The 2022-23 priorities were:</p> <ul style="list-style-type: none"> - Ready to Learn - Criteria for specialized student assessments - Implement updated Response to Intervention Model - Develop a Yukon Schools Mental Health and Wellbeing Approach <p><u>Update</u></p> <p>These initiatives under RISE continue.</p>
	Education	<p><u>Update</u></p> <p>The department offers training for school staff to identify risks, signs of trauma, unhealthy social and bullying behaviours, and how to provide effective supports and redirect behaviours, including: Nonviolent Crisis Intervention; Positive Behaviour Intervention Supports; and Violence Threat Risk Assessment.</p>
8.	YG Response: Provide a public report outlining YG’s response to the Advocate’s review by November 22, 2022 and a subsequent progress report within twelve months.	<p>Education</p> <p>The November 22, 2022, letter fulfilled this commitment and committed to a subsequent report on or before October 12, 2023.</p> <p><u>Update</u></p> <p>This report fulfills the commitment to provide a subsequent report on or before October 12, 2023,</p>