



TEACHER CERTIFICATION
QUESTIONNAIRE FOR TEACHER EVALUATION

Yukon Teacher Certification provides this questionnaire when teachers applying for certification have not been evaluated in the past two years. The information provided in this document is a necessary part of this teacher's application for a Yukon Teaching Certificate.

To submit completed form, request a link for secure file transfer from teachercertification@yukon.ca or mail to Yukon Teacher Certification, Box 2703, E-15, Whitehorse, YT, Y1A 2C6

Teacher name
Period of teacher's employment

Evaluator info		
Name	Position	
School	Phone	Email

Please provide comments on the teacher's performance in the following areas:

1. Organization for the classroom:

- Long-range plans are consistent with curriculum requirements and school goals.
- Daily plans include learning objectives, resources and teaching methods.
- Demonstrates adequate knowledge of subject matter.
- Students' individual differences are taken into account.
- Appropriate teaching and student resource materials are prepared.

Comments:

2. Instructional skills:

- Effectively uses instructional time.
- Strategies are consistent with student interests and developmental levels.
- Uses a variety of teaching techniques and learning resources to enhance learning.
- Instructional concepts are suitable for the target group.
- Is culturally responsive to First Nations or other cultural groups.

Comments:

3. Assessment and reporting:

- Maintains accurate records of student progress.
- Clearly explains student performance expectations.
- Assesses student progress regularly.
- Student progress is communicated to students and parents in a timely and effective manner.

Comments:

4. Classroom management and atmosphere

- Promotes an atmosphere of mutual respect.
- Clearly outlines expectations for student behaviour.
- Gives direction and manages classes in a manner that reinforces positive student behavior.

Comments:

5. Professional conduct

- Demonstrates an ethical relationship with students, parents, colleagues and school administration.
- Is open to professional advice and recommendations for improvement.
- Is effective at resolving conflicts between students.
- Demonstrates a respect for and an understanding of young people.
- Supports cultural inclusion and is culturally responsive to First Nation students.

Comments:

Additional comments:

Evaluator signature

Date

YYYY/MM/DD