

Information for public school students and families

Contents

Information for public school students and families	1
Student learning in the 2019-20 school year.....	1
Assessment and reporting	2
Information for students graduating in 2019–20.....	3
Working with Yukon First Nations.....	5
Using technology in learning.....	5
Supports for students with exceptional needs.....	6
Supporting student learning while classes are suspended.....	6
Access to Department of Education and school buildings	7
School-specific information	8

To limit the spread of COVID-19 face-to-face classes at all K-12 Yukon public schools are suspended for the remainder of the 2019-20 school year, with the recommendation of Yukon's Chief Medical Officer of Health.

Student learning in the 2019-20 school year

As face-to-face classes in all Yukon schools remain suspended for the 2019-20 school year, we do not expect parents/guardians to homeschool their child.

Teachers continue to:

- provide families with learning materials, resources and supports to help students complete the essential learning standards;

- maintain regular communication with students and families to ensure student learning needs are being met;
- assess learning; and
- provide final reports cards.

School staff have prioritized the essential learning they need to cover based on the [Yukon Learning Continuity Requirements](#). These requirements outline the number of hours of schoolwork students will be provided with for the rest of this school year.

- Kindergarten-Grade 6 students will have **five hours** per week of schoolwork assigned,
- Grades 7-9 students will have **10 hours** per week of schoolwork assigned; and
- Grades 10-12 will have about **three hours** of schoolwork assigned per course per week.

We are updating the Yukon Learning Continuity Requirements as needed while we adapt to:

- changing needs; and
- updated direction and recommendations from Yukon's Chief Medical Officer of Health.

Assessment and reporting

- Teachers will continue to assess all essential student learning for the remainder of the school year.
- Schools will provide each student with a final report card for the 2019-20 school year.
- Learning plans consider how teachers will assess and document the essential learning standards that they still need to cover with students. This includes assessing learning between April 16 and the end of the school year based on the essential learnings standards.

Information for students graduating in 2019–20

Graduation eligibility and course marks

- Every student who's eligible to graduate Grade 12 this school year will graduate.
- To be eligible to graduate in the 2019–20 school year, students must:
 - have completed 80 course credits; and
 - write the Grade 10 Numeracy Assessment by the end of the school year.
- Teachers will support their students to help them stay on track to graduate. This includes:
 - identifying Grade 12 students who have not written the Grade 10 numeracy assessment; and
 - ensuring these students meet this requirement.
- Graduating students will receive:
 - a final report card with their course marks; and
 - the notice of completion for their Grade 10 numeracy assessment.

Changes to graduation assessments

- The BC Ministry of Education has suspended graduation assessments for Grade 10 and 11 students.
- Grade 12 students will need to complete the Grade 10 numeracy assessment to graduate.
- We're working with the BC Ministry of Education to ensure students who have not taken this assessment can meet this graduation requirement.

Graduation ceremonies

- June 10, 2020, has been proclaimed "[Yukon Graduate Day](#)" as a day for Yukoners to celebrate the accomplishments of students who are completing their:

- elementary school years;
 - high school years; or
 - postsecondary studies and training.
- All Yukon schools with Grade 12 students have decided to postpone their cap and gown ceremonies for the 2019-20 school year past June.
 - School graduation committees can plan for events to celebrate their graduates before the end of the school year. Any event must follow all of the Yukon Chief Medical Officer of Health's requirements and directives that are currently in place. This includes following the six steps to staying safe:
 1. Physical distancing – keep 2 metres away (6 feet)
 2. Regular handwashing
 3. Staying home when feeling sick
 4. Don't gather in groups of more than 10 and keep 2 metres (6 feet) apart
 5. Limit travel to communities
 6. Self-isolate when required
 - Schools will continue to monitor the situation with the Department of Education's central administration to determine when it will be safe to plan for a cap and gown ceremony after the end of the school year.
 - Any decision to host a cap and gown ceremony will be made in accordance with the Chief Medical Officer of Health's health directives in place in Yukon at that time to ensure the health and safety of students, families, staff and communities.
 - If cap and gown ceremonies can take place, schools will work with their graduation committee and school council to determine a date for a cap and gown celebration that:
 - Appropriately recognizes their graduation students;
 - Accommodates the needs of their school community; and
 - Follows all health and safety measures.

Working with Yukon First Nations

- School staff are working to provide a variety of learning opportunities to meet students' needs, recognizing that learning will look different than regular classes. This includes collaborating with partners in local communities, such as:
 - Yukon First Nations governments and organizations;
 - Community Education Liaison Coordinators; and
 - Education Support Workers.
- School staff continue to communicate and work with Yukon First Nations served by their school staff to support the needs of their citizens.
- We are also working with Yukon First Nations to ensure Yukon First Nations ways of knowing, doing and being continue to be part of student learning.
- Yukon First Nation culture and language learning activities are an important part of the ongoing learning activities for Yukon First Nations students and all students. This can be an opportunity for students and families to learn on the land. We have shared activities and suggestions for land-based learning on the [Continuing student learning at home webpage](#).

Using technology in learning

- We are prepared to offer alternative learning opportunities as needed, whether online, by phone, paper-based or other learning opportunities.
- We have invested in technology in Yukon schools that puts us in a good position to offer some online learning opportunities for students.
- When using online learning apps and services in learning, teachers:
 - Use apps or services supported by the Department of Education as much as possible;
 - Consider the benefits to student learning when using other online learning apps or services;
 - Consider how to use apps or services without using a student's personal information where possible;

- Ensure parents/guardians provide informed consent for their child to use an app or service that require a student's personal information; and
 - Understand how apps or services protect the privacy and security of personal information;
-

Supports for students with exceptional needs

- Although schools are not open for students, staff are staying in touch with families and looking at how best to provide supports for students with exceptional learning needs during this time.
 - Student Support Services staff remain available to support and provide resources to teachers, students and families to meet individual education plans, goals and objectives.
 - Educators continue to offer curriculum adaptations for students that require it to the greatest extent possible. In some cases, educators may not be able to replicate all of the services provided in the normal educational setting and should provide students and parents/guardians with activities that are appropriate in the circumstances to best meet students' needs.
 - Educational Assistants are continuing to support teachers to deliver instruction for students with diverse learning needs and abilities.
-

Supporting student learning while classes are suspended

- We are providing \$250 per student to families impacted by the COVID-19 pandemic with children in Kindergarten to Grade 12 to offset some of the financial costs while students learn at home for the 2019-20 school year. Learn more at [Support families: school children learning at home](#).
- We have shared suggestions and resources that parent/guardians can use to extend student learning while at home on the [Continuing student learning at home webpage](#).

- We have also shared information and resources for parents/guardians to support the mental health and wellbeing of their child or youth on the [Continuing student learning at home webpage](#).
- Schools will continue communicating with students and families on an ongoing basis to determine their needs and provide materials, resources and activities to support continued learning.

Access to Department of Education and school buildings

The Department of Education's front doors remain locked during business hours to help ensure the health and safety of staff and visitors.

If you need to meet with a staff member at the Department of Education, please contact us ahead of time to coordinate your visit:

- e-mailing publicschools@gov.yk.ca; or
- calling 867-667-5127

We have also posted contact information and instructions at the front entrance for how you can speak with staff and receive assistance and service.

You can:

- contact the staff member you need to meet with;
- contact front reception at 867-667-5141; or
- knock at the door upon arrival and front reception will assist you.

You can also use the drop box at the front entrance to drop off non-confidential materials. You need to give confidential materials directly to staff.

Yukon school buildings are staff access only for the remainder of the school year.

School-specific information

If you have questions regarding your school's plans and how they may be impacted by COVID-19, please [phone or email your school](#).