Creative and Cultural Industries Strategy



Full schedule of Phase 2 public engagement sessions

Community	Attendees	Date
Dawson City	Dänojà Zho Cultural Centre staff	September 30
	Tr'ondëk Hwëch'in – Heritage, Comms	September 30
	and Executive Director	
	Public	September 30
	Mayor and Council	October 1
Watson Lake	Public – combined with the Town	October 9
	Mayor and Council and Liard First	
	Nation	
Pelly Crossing	Public combined with Selkirk First	October 15
	Nation	
Мауо	Village and First Nation of Na-Cho Nyäk	October 17
	Dun First Nation Councils (Joint)	
	Public	October 18
Haines Junction	Public – combined with Village and	October 24
	Champagne and Aishihik First Nations	
Whitehorse	YG staff (Tourism and Culture,	September 24
	Economic Development, Community	
	Services)	
	INDUSTRY session: Visual and Applied	October 20
	Arts	
	Public (English)	October 22
	INDUSTRY session: Film and Interactive	October 23
	Media	
	INDUSTRY session: Performing Arts	October 28
	Kwanlin Dün First Nation Directors	October 30
	INDUSTRY session: Music industry	October 30
	INDUSTRY session: Writing and	November 3
	Publishing	
	Public (French language session)	November 4
	INDUSTRY session: Heritage (Museums	November 19
	and Heritage Centres)	
Southern Lakes (Carcross, Tagish, Mount Lorne &	Carcross/Tagish First Nation (C/TFN)	October 29
Marsh Lake)	Chief and Council	
	Public combined with Local Advisory	October 29
	Councils and C/TFN	
	Southern Lakes Artist Collective	October 29
Faro	Council	November 4
	Public	November 5
Carmacks	Public – combined with Village and	November 5
	Little Salmon/Carmacks First Nation	

Teslin	Public	November 6
	Village and Teslin Tlingit Councils	November 7
	(Joint)	
Additional sessions in Whitehorse	Art educator	November 14
	Writing and Publishing (follow-up)	November 20
	Creative community - Under 35	November 28
	Northern Cultural Expressions Society	December 2
	Community Leader	December 5
	Visual and Applied Arts (follow-up)	December 12
	Community Leader	December 17
	Yukon Arts Centre	December 17